

# Exploring the Data Structure

MIDFIELD Institute

Aug 3, 2022



## Institute Objectives

Qualitatively, by the end of the workshop participants should be able to:

1. Describe the data available in MIDFIELD
2. Describe how the MIDFIELD data are organized
3. Describe key principles of effective data visualization

Computationally, participants should be able use `midfieldr`, an R package specifically designed for use with MIDFIELD, to:

1. Subset MIDFIELD data to obtain a population to study
2. Classify the student records by desired groupings
3. Summarize the data by groups and display results

2

MIDFIELD data are organized in four tables.

student	term	course	degree
student ID institution transfer veteran sex, race, age home zip code SAT ACT	student ID institution term major level standing co-op credit hours GPA	student ID institution term course -- section -- hours -- type -- grade -- instructor	student ID institution term major degree

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3

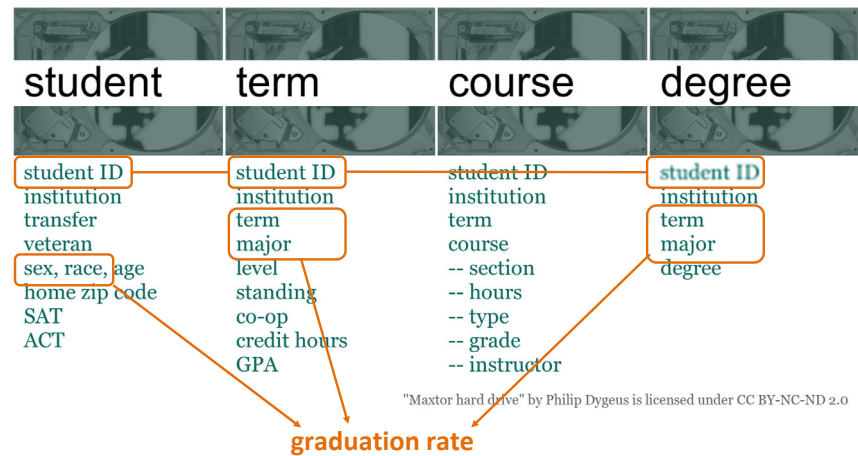
The real power of MIDFIELD is that we can link across tables.

student	term	course	degree
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4

The real power of MIDFIELD is that we can link across tables.



5

Use the tables to answer these questions about a student.

1. What can you tell about their **demographics**?
2. When did they **start**?
3. What was their **starting major**?
4. Did they **change majors**? To what and when?
5. What courses did they do well in?
6. Did they repeat any courses?
7. Did they **graduate**? **How long** did it take?

<https://bit.ly/MIDFIELD-Institute>

6



mcid	institution	transfer	race	sex
MID25836044	Institution M	First-Time in College	White	Female

Additional variables in midfielddata

- age
- us\_citizen
- home\_zip
- high\_school
- hours\_transfer
- sat\_math
- sat\_verbal
- act\_comp

7



mcid	institution	term
MID25836044	Institution M	20001
MID25836044	Institution M	20003
MID25836044	Institution M	20011
MID25836044	Institution M	20013
MID25836044	Institution M	20021
MID25836044	Institution M	20023
MID25836044	Institution M	20025
MID25836044	Institution M	20031
MID25836044	Institution M	20033

term is in the format YYYYT

20011 = Fall 2001

20013 = Spring 2002

YYYY: Academic year (AY)

2001 : 2001-2002

Fall 2001 – Summer 2002

T: Term of the AY:

1 : fall

2 : winter (quarter)

3 : spring

4, 5, and 6 : summer

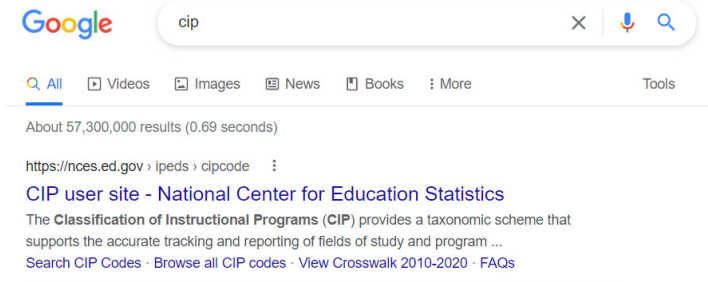
8



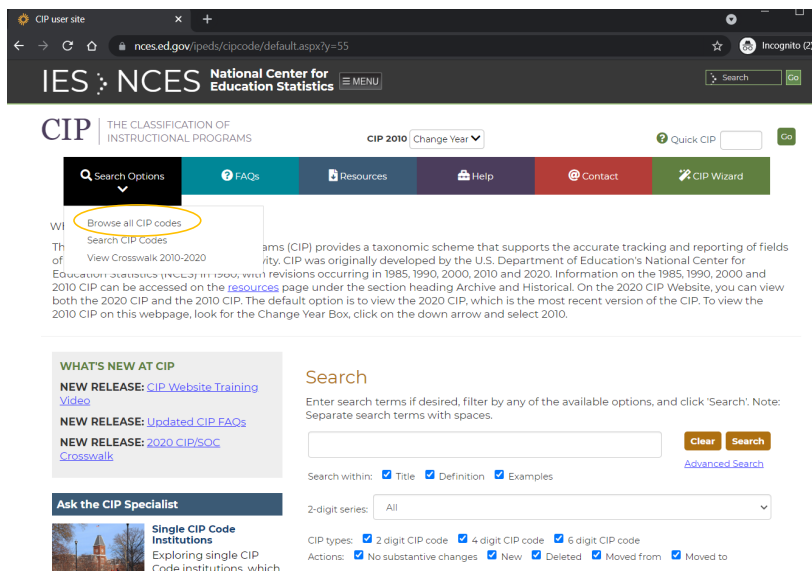
mcid	institution	term	cip6	level	hours_term	Additional variables
MID25836044	Institution M	20001	140102	01 Freshman	11	standing
MID25836044	Institution M	20003	140102	01 Freshman	15	hours_cumul
MID25836044	Institution M	20011	140801	02 Sophomore	15	hours_cumul_attempt
MID25836044	Institution M	20013	140801	02 Sophomore	12	gpa_term
MID25836044	Institution M	20021	140801	03 Junior	16	gpa_cumul
MID25836044	Institution M	20023	140801	03 Junior	16	
MID25836044	Institution M	20025	140801	04 Senior	7	
MID25836044	Institution M	20031	140801	04 Senior	15	
MID25836044	Institution M	20033	140801	04 Senior	15	

9

cip6



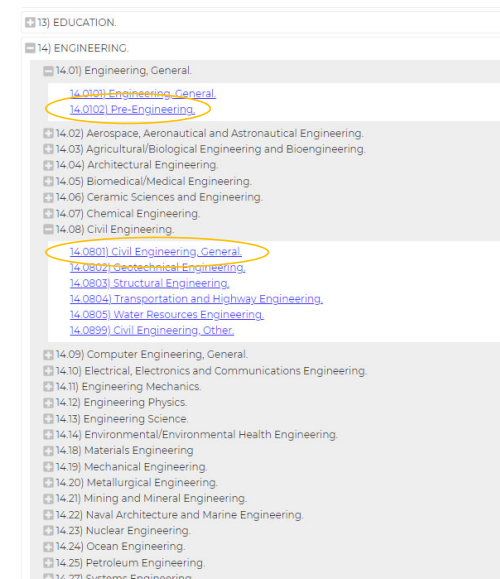
10



11

CIP

term	cip6
20001	140102
20003	140102
20011	140801
20013	140801
20021	140801
20023	140801
20025	140801
20031	140801
20033	140801



12

student term course degree

mcid	institution	term	course	abbrev	number	grade	mcid	institution	term	course	abbrev	number	grade
MID25836044	Institution M	20001		CH	101	B	MID25836044	Institution M	20021		C E	200	C
MID25836044	Institution M	20001		ENGL	102	B	MID25836044	Institution M	20021		C E	351	B
MID25836044	Institution M	20001		ENGR	101	A	MID25836044	Institution M	20021		ECON	211	B
MID25836044	Institution M	20001		MTHSC	106	B	MID25836044	Institution M	20021		ENGL	314	A
MID25836044	Institution M	20001		SOC	201	B	MID25836044	Institution M	20021		EX ST	301	A
MID25836044	Institution M	20003		CH	102	CR	MID25836044	Institution M	20023		C E	301	B
MID25836044	Institution M	20003		CP SC	120	A	MID25836044	Institution M	20023		C E	311	A
MID25836044	Institution M	20003		CU	101	A	MID25836044	Institution M	20023		C E	331	C
MID25836044	Institution M	20003		ENGR	120	B	MID25836044	Institution M	20023		C E	341	B
MID25836044	Institution M	20003		MTHSC	108	A	MID25836044	Institution M	20023		C E	352	B
MID25836044	Institution M	20003		PHYS	122	A	MID25836044	Institution M	20023		C E	353	A
MID25836044	Institution M	20011		C E	251	A	MID25836044	Institution M	20025		C E	321	B
MID25836044	Institution M	20011		C E	253	A	MID25836044	Institution M	20025		SPCH	250	B
MID25836044	Institution M	20011		C E	255	B	MID25836044	Institution M	20031		C E	342	B
MID25836044	Institution M	20011		E M	201	D	MID25836044	Institution M	20031		C E	406	C
MID25836044	Institution M	20011		MTHSC	206	B	MID25836044	Institution M	20031		C E	421	A
MID25836044	Institution M	20013		A A H	210	B	MID25836044	Institution M	20031		ECON	212	B
MID25836044	Institution M	20013		E G	209	C	MID25836044	Institution M	20031		EE&S	401	B
MID25836044	Institution M	20013		E M	201	B	MID25836044	Institution M	20033		C E	402	B
MID25836044	Institution M	20013		E M	202	CR	MID25836044	Institution M	20033		C E	433	B
MID25836044	Institution M	20013		MTHSC	208	B	MID25836044	Institution M	20033		C E	459	A
MID25836044	Institution M	20013		PHYS	221	B	MID25836044	Institution M	20033		ENGL	206	B

Additional variables
section
type
faculty_rank
hours_course
pass_fail

13

student term course degree

mcid	institution	term	cip6	degree
MID25836044	Institution M	20033	140801	Bachelor of Science

14

Take a few minutes to explore Example 2 (MID26035311). Use the following guiding questions

- What can you tell about their demographics?
- When did they start?
- What was their starting major?
- Did they change majors? To what and when?
- What courses did they do well in?
- Did they repeat any courses?
- Did they graduate? How long did it take?

Student

Term

Course

Degree

15

Check your results for Example 2.

- What can you tell about their demographics? Hispanic/Latinx male, FTIC
- When did they start? 20041 -> Fall 2004
- What was their starting major? 140701 -> Chemical Engineering
- Did they change majors? If so, to what and when? Yes. 141001 -> Electrical Engineering in Spring of sophomore year
- What courses did they do well in? Senior Design, microecon, intro to CS
- Did they repeat any courses? Calculus III , digital circuits, phys 1
- Did they graduate? How long did it take them? Yes. 20084 -> Summer 2009, so 5 years (Fall to Summer is one year). Side note- the student did not take any undergrad courses in the last year

16

## How do we see the story of many students?

- Utilize data manipulation and analysis software such as R
- Excel is insufficient to open the full dataset
  - 1,048,000 row limit
- Some questions will require advanced quantitative methods
- *midfieldr* has tools for working with *midfielddata*



17

## Next up:

- Break
- 3:00-5:00 ET Guided Practice
  - Back to Institute website (<https://midfieldr.github.io/2022-midfield-institute/agenda.html#wednesday-august-3> )
- Please check in with us before leaving the virtual meeting.
  - How far did you get?
  - What are you thinking of using MIDFIELD for?

18